

## ABSTRACT

of a thesis for the degree of Doctor of Philosophy (PhD)  
in specialty 6D010300 – Pedagogy and Psychology  
by **Damira Maratovna Sovetkanova**

**Research issue:** «The development of andragogical subjectivity of undergraduates».

**The purpose of the study:** theoretical substantiation of the development of andragogical subjectivity of undergraduates, development of a comprehensive program and verification of its effectiveness in experimental work.

**Research objectives:**

1. To determine the theoretical and methodological foundations of the development of andragogical subjectivity of undergraduates.
2. To clarify the essence, structure, function of the concept of «andragogical subjectivity of undergraduates».
3. To develop a structural and content model for the development of andragogical subjectivity of undergraduates.
4. To develop a comprehensive program based on the identified didactic features of the development of andragogical subjectivity of undergraduates, and to test its effectiveness in experimental work.

**Research methods:** *theoretical:* retrospective, introspective, prospective analysis of archival and library fund documents on the research problem; systematic, structural, comparative and hermeneutic analysis; induction, deduction; *empirical:* survey, conversation, pedagogical control, testing, experiment, etc.; *mathematical and statistical* methods of processing the study results obtained.

**The main provisions submitted for defence (proven scientific hypotheses and other conclusions that are new knowledge):**

1. The main condition for the development of mankind is the succession and continuity of education. Continuing education: characterized by open, multi-stage, multilevel and multifunctional characteristics. The theory and practice of implementating of master's education as one of its stages has been the object of many philosophical, psychological - pedagogical and socio-cultural studies.
2. In the modern system of psychological knowledge, the concept of «subject» is defined depending on the scientific positions of different areas. «Andragogical subjectivity of undergraduates» is a set of qualities of an adult graduate student, including purposefulness, initiative, high motivation for academic and research work, understanding and realization of oneself as a performer, his skills in managing his educational activities, a quality that, moving to a new level, allows him to consciously change his activity.
3. The model of development of andragogical subjectivity of undergraduates is a structure developed on the basis of: systemic, synergetic, personal-activity, acmeological, competence, andragogical approaches, including: motivational, cognitive, activity, reflexive components, criteria, indicators, methods, technologies and levels of the desired quality.

4. The comprehensive program for the development of andragogical subjectivity of undergraduates «Belsendilik baspaldaktary» is built in accordance with the system of theoretical provisions of the problem, based on the relevant principles, methods and technologies of adult education to achieve a new level of andragogical activity of students, the program promotes independent determination of the direction of their educational activities, the choice of ways to achieve the goal, the implementation and receipt of results, their evaluation, correction actions if necessary.

**Main results of the study:**

- we have clarified the essence, structure, functions of the concept of «andragogical subjectivity of undergraduates».

- we developed a structural and content model of developing undergraduates' andragogical subjectivity, and determine components, criteria, indicators, and levels.

- we have developed and tested the comprehensive program «Belsendilik baspaldaktary», which makes the development of undergraduates' andragogical subjectivity in the conditions of postgraduate education productive.

- we have developed for university teachers, an educational and methodological manual «Andragogikalyq subektılıktı damytu didaktikasy»; and an educational and thematic plan for an 80-hour advanced training course on the topic «JOO oqytuşylarynyñ andragogikalyq qūzyrettiliğın damytu», appendices to the content of educational programs of specialties 7M01101– «Pedagogy and psychology», 7M01103 – «Management in education» and the Statement of «Magistranttardyñ damý ortalyğy».

**Substantiation of the novelty and significance of the results obtained and compliance with the directions of scientific development or state programs:**

The novelty of *the first result* is due to the the applicant's theoretical analysis of research in the philosophical, psychological, pedagogical, socio-cultural sphere, the analysis of experience and the definition of methodological positions that guide the research. The significance of the obtained result is confirmed by the coincidence with the concept of lifelong learning (continuing education) of the Government of the Republic of Kazakhstan in 2021; the national project of the Government of the Republic of Kazakhstan «Quality Education» «Educated Nation» in 2021; the Law of the Republic of Kazakhstan «On Science».

The novelty of *the second result* is determined by the concretization of the concepts of «subject», «andragogical subjectivity», «andragogical subjectivity of undergraduates», the identification of their relationship, the addition of the author's interpretation of the key concept of the study.

The novelty of *the third result* is due to the fact that for the first time a structural and content model of the development of andragogical subjectivity of undergraduates has been developed, consisting of a set of motivational, cognitive, activity, reflexive components, in which criteria, indicators, forms, methods, technologies and levels based on methodological approaches and principles are defined: systemic, synergetic, personal-activity, acmeological, competence-based, andragogical.

The novelty of *the fourth result* lies in the fact that a comprehensive program for the development of andragogical subjectivity of undergraduates «Belsendilik baspaldaktary» has been developed and experimentally tested, built in accordance with the system of theoretical provisions of the problem, based on the relevant principles, methods and technologies of adult education to achieve a new level of andragogical activity of students, contributing to the independent determination of the direction of their educational and scientific activities, the choice of ways to achieve the goal, to implement and obtain results, to evaluate them, adjustment of actions if necessary.

**The practical study results** are based on the development of the educational and methodological manual «Andragogikalyq subektılıktı damytu didaktikasy»; the educational and thematic plan of the 80-hour course to improve the qualification on the topic «JOO oqytusylarynyñ andragogikalyq qūzyrettilıgıñ damytu», references to the specialization of the (General Plan) 7M01101– «Pedagogy and psychology», 7M01103 – «Management in education» as well as the Statement «*Magıstranttardyñ damý ortalygy*». An important result is the contribution of the applicant to writing a monograph «Üzdıksız bılım beru jüiesinde eresekterdı oqytu: teoria jäne täjıribе» as a part of the internal university scientific project under study.

**The description of the doctoral student's contribution to the preparation of each publication (the share of the author of the dissertation is indicated as a percentage of the total text):**

In total, the author has published 11 scientific articles on the topic of the dissertation, including 2 articles in journals included in the Scopus database, 6 articles in scientific publications recommended by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan, 2 articles in collections of materials of the Ministry of Education and Science and 1 monograph. All publications have been prepared on the topic of the conducted research.

1. Criteria of subjectivity of masters students instructional technology and education degree program. World Journal on Educational Technology: Current Issues (Cyprus), Vol.13 Iss.4, 2021. PP.684-695/ ISSN 1309-1506, (Co-authors: U.A. Nurlanbekovna, L.I. Shalabayeva, B.L. Askarovn, K.N. Armysovna, E.Y. Sarsembayeva (50 %).

The article analyzes the problem of the subject and subjectivity, reflecting the active, constructive position of a person in modern psychology, describes the technologies for the development of these personality qualities in the field of higher education.

<https://un-pub.eu/ojs/index.php/wjet/article/view/5950>

2. Innovative Methods and Technologies of Training Specialists in the Postgraduate Pedagogical Education. International Journal of Emerging Technologies in Learning. Vol.16, Iss.19. 2021. PP.109-123 / ISSN 1868-8799 (Co-authors: B. Turgunbayeva, G. Chinibayeva, B. Aiman, N. Imansydykova (60 %).

The article analyzes the foreign and domestic experience of postgraduate education, describes the ways and conditions that contribute to increasing the activity of students at the master's level in educational and scientific activities.

<https://online-journals.org/index.php/i-jet/article/view/26041>

3. Theoretical characteristics of the category of the subject in psychological science. Bulletin of KazNPU im. Abaya, series «Psychology», Almaty, 2018. №2 (55), PP.188-193 (100%).

The article provides an extensive analysis of scientific works on the identification of the components of «subjectivity», the potential of this quality, actualizing the attitude of a person to the development and improvement of a particular activity, communication and the process of self-development, is defined as an integral dynamic psychological structure, trait, feature, opportunity, position, a characteristic is compiled. In addition, the article summarizes and reflects the semantic characteristics and significant properties of the subject.

[https://www.kaznpu.kz/docs/vestnik/seria\\_psychology\\_/1\\_2018.pdf](https://www.kaznpu.kz/docs/vestnik/seria_psychology_/1_2018.pdf)

4. Ethics and aesthetics in the professional culture of a teacher. Science and life of Kazakhstan. Nursultan, №2 (56), 2018. PP.138-141 (M. A. Nuriev, A. A. Ainakulova in the author's association (80%)).

The article discusses in detail the pedagogical ethics and aesthetics of a modern teacher, the importance of speech culture from the point of view of adult education specialists. It gives recommendations and conclusions on the organization of productive professional communication.

<https://www.naukaizhizn.kz/kz/journals/nauka-i-zhizn-kazakhstana-2-56-2018>

5. Pedagogical creativity in the implementation of the national idea «Mangilik El». Science and life of Kazakhstan. Nur-Sultan, №4 (61), 2018. PP.11-15 (M. A. Nuriev, A. A. Ainakulova in the authors' association (80%)).

The article examines in detail the importance of pedagogical creativity of a modern teacher in the implementation of the national idea «Mangilik El». It is proved that the effectiveness of solving many tasks depends on the creativity of the teacher's personality, the creative activity of the teacher-andragog is characterized.

<https://www.naukaizhizn.kz/kz/journals/nauka-i-zhizn-kazakhstana-4-61-2018>

6. Psychological features of adult education. Bulletin of KazNPU im. Abaya series «Psychology». Almaty, №1 (58), 2019. PP.120-124 (co-authored with Zh. A. Seisenbayeva (80%)).

The article describes the psychological features of adult education in the system of continuing education. When organizing adult education, the difficulties they face in modern educational conditions are given.

[https://sp.kaznpu.kz/docs/jurnal\\_file/file20190429055453.pdf](https://sp.kaznpu.kz/docs/jurnal_file/file20190429055453.pdf)

7. Ways to increase the research activity of students of postgraduate education, science and life of Kazakhstan. Nur-Sultan, №2 (78), 2019. PP.137-140. (A. N. Umirbekova in the author's association (90%)).

The article describes ways to increase the research activity of students of postgraduate education. The ways in which adults can effectively use the acquired knowledge in solving their problems, and the conditions necessary for an adult to

constantly update their knowledge, skills, skills, and obtain additional knowledge are given.

<http://www.naukaizhizn.kz/kz/journals/nauka-i-zhizn-kazakhstan-2-78-2019>

8. Peculiarities of adult education in the system of continuing education. Bulletin of KazNPU. Abai series «Pedagogical sciences». Almaty, №1(61), 2019. PP.242-247 (co-authored with J. A. Seisenbaev (90%).

The article presents the features of adult education in the system of continuing education, the difficulties encountered in the organization of training. It compares the concepts of andragogy of various foreign scientists.

[http://sp.kaznpu.kz/docs/jurnal\\_file/file20190529031225.PDF](http://sp.kaznpu.kz/docs/jurnal_file/file20190529031225.PDF)

9. Formation of subjectivity of students in the learning process / young science: actual problems of economics, law and psychology: Days of Science BGI: collection of materials of the interuniversity annual conference of young scientists. 05.12.2018. St. Petersburg: BGI, 2018. PP.38-42 (co-authored with B. A. Turgunbaeva (60%).

The article describes the areas and directions of research related to the problem of subjectivity, various approaches to the methodological representation of content and structure. In particular, the factors affecting the development of students as a subject in the learning process are reflected.

<http://bhi.spb.ru/nauchnaya-deyatelnost/konferencii/ezhegodnaya-konferenciya-molodyh-uchenyh-dni-nauki-bgi>

10. Development of subjectivity of undergraduates in the educational process. Materials of the XXI symposium. Psychological problems of life and acme. Moscow, 2019. PP.170-174 (100%).

The article discusses the criteria and indicators for identifying and researching the subjectivity of future masters. It describes the methods of teaching graduate students. <https://www.pirao.ru/images/labs/gporl/XXIV-simpozium-2.pdf>